

- d. What do you feel are your child's educational needs? Communication needs? Behavioral needs? Social needs? Emotional needs?

- e. Do you have any concerns about your child's education, safety or future life?

- f. Do you feel there is need for additional information or testing to identify your child's learning needs or areas of disability?

- g. What do you feel your child is ready to learn? What goals or objectives do you have for your child?

2. Special Considerations: Federal and State Requirements

These areas are required to be addressed by the IEP committee:

- a. Is your child blind or visually impaired?
- b. Is your child deaf or hearing impaired? Use an assistive hearing device?
- c. Does your child exhibit behaviors that impede his/her or others' learning?
- d. Does your child have limited English proficiency?
- e. Does your child have communication needs?
- f. Does your child require assistive technology devices or services?
- g. Is your child eligible for extended school year (ESY) services?
- h. Are transition services required (age 14 and older)?
- i. Has there been a transfer of rights (age 18)?
- j. Are state assessments administered for your child?
- k. Are district-wide assessments administered for your child?

3. IEP Goals with Benchmarks/Objectives

- a. Given your child's present level of educational performance, what would you like to see your child accomplish this year, related to their areas of need?

- b. What long-range goals do you have for your child?

4. Services Summary

- a. What services do you think your child needs and where do you think your child should receive these services (i.e. general education classroom, resource room, special education classroom, Special School District school)?

- b. What changes, adaptations or modifications in general or special education programs are needed for your child to succeed?

- c. What supports, adaptations or modifications are needed for your child to be successful in a general education classroom or in extra-curricular activities?

5. Transportation

(This will be discussed if your child needs transportation as a related service.)

6. Regular Education Participation/Placement Considerations

- a. Do you feel your child has sufficient opportunities and support to interact with students without disabilities?